

Andrea Whitfield

Special Education Teacher, Grades 6–8

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Summary

Special education teacher with six years in resource, co-taught and self-contained classrooms, licensed in Illinois with an LBS I endorsement. 13 of 15 caseload students met their annual reading or math goals last year.

Skills

TECHNICAL SKILLS:

IEP development

Progress monitoring

FBA and BIP

Co-teaching

Specially designed instruction

Wilson Reading System

Work Experience

Special Education Teacher, Resource and Co-Taught Math

Prairie Hollow Middle School, Cedar Grove School District 47 | 08/2021 – present

- Case-manage 15 students with IEPs (learning disabilities, ADHD, autism) in resource ELA and co-taught math.
- Write and lead about 15 annual IEP meetings a year with families and therapists; none overdue in four years.
- Co-teach two seventh-grade math sections; students with IEPs averaged 71% on unit tests, up from 58%.
- Completed FBAs and wrote BIPs for 4 students; their office referrals fell from 31 to 9 in one year.

Special Education Teacher, Cross-Categorical Self-Contained

Maple Street Elementary School, Kessler Township School District 12 | 08/2019 – 06/2021

- Taught 9 students in grades 3 to 5 with two paraprofessionals, planning their daily data collection.
- Moved 6 of the 9 students into general education science and social studies for part of each day.

Education

Master of Science in Education, Reading

Northern Illinois University | 08/2021 – 05/2023

Bachelor of Science in Special Education

Illinois State University | 08/2015 – 05/2019

Certificates & Courses

Professional Educator License, Learning Behavior Specialist I (LBS I) endorsement

Illinois State Board of Education · June 2019

Nonviolent Crisis Intervention

Crisis Prevention Institute (CPI) · August 2025